

HS Essential Standards for Social Studies

10th Grade: World History	
Unit 1	Societies of Faith SS.9-12.WH.16. Describe the factors that shape group, national, or individual identity including but not limited to: institutions, religion, language, social class, geography, culture, and society. SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.
Unit 2	Kingdoms of Asia SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies. SS.9-12.WH.26. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history.
Unit 3	Spirit of Discovery SS.9-12.WH.17. Interpret historical events from a variety of historical and cultural perspectives including, but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender. SS.9-12.WH.19. Analyze the impact of artistic, architectural, scientific, and technological developments on events, peoples, and cultures around the world.
Unit 4	Revolutions SS.9-12.WH.18. Analyze the influence of social, political, and economic developments on maintaining and transforming roles and social status for various groups. SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world.
Unit 5	Poverty & Prosperity SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.
Unit 6	Imperialism SS.9-12.WH.17. Interpret historical events from a variety of historical and cultural perspectives including but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender. SS.9-12.WH.27. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history.
Unit 7	Early 20th Century Conflict SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world. SS.9-12.WH.22. Evaluate the use of conflict and/or diplomacy in regional and/or international relations.

Unit 8	Economic Crisis & WWII SS.9-12.WH.15. Analyze the causes and consequences of the radicalization of individuals and groups across world history. SS.9-12.WH.31. Examine various systems, laws, and policies of governance across world history including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy.
Unit 9	A Changing Globe SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups throughout world history including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long-term effects of oppression. SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.
Unit 10	Modern Global Issues SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide across world history. SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world. SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it.

11th Grade: US History	
Unit 1	Gilded Age to the Progressive Era SS.9-12.US.41. Analyze how diffusion of ideas, technologies, and cultural practices have influenced migration and immigration patterns and the distribution of human population throughout U.S. history. SS.9-12.US.43. Examine the effect of individuals, communities, businesses, and government on the economic policies and decisions of the U.S. over time.
Unit 2	Imperialism & WWI SS.9-12.US.23. Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective. SS.9-12.US.24. Analyze the causes, impacts, and attitudes towards conflict and war from various points of view throughout U.S. history.
Unit 3	The Post-WWI Experience SS.9-12.US.15. Evaluate the factors that have shaped group and national identity and how the American identity has evolved throughout U.S. history. SS.9-12.US.31. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals in the U.S. to the modern world.

Unit 4	<p>Great Depression and the New Deal</p> <p>SS.9-12.US.40. Analyze how and why the U.S. landscape has changed as people adapted the environment to meet their needs.</p> <p>SS.9-12.US.43. Examine the effect of individuals, communities, businesses, and government on the economic policies and decisions of the U.S. over time.</p>
Unit 5	<p>WWII</p> <p>SS.9-12.US.23. Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective.</p> <p>SS.9-12.US.24. Analyze the causes, impacts, and attitudes towards conflict and war from various points of view throughout U.S. history.</p>
Unit 6	<p>Origins of the Cold War</p> <p>SS.9-12.US.23. Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective.</p> <p>SS.9-12.US.25. Analyze the reciprocal nature of international relations as the U.S. and other governments interact and influence one another.</p>
Unit 7	<p>Movements</p> <p>SS.9-12.US.14. Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout U.S. history.</p> <p>SS.9-12.US.26. Examine and explore the ways in which diverse groups have been denied equality and opportunity, both institutionally and informally, at various times throughout U.S. history.</p> <p>SS.9-12.US.27. Analyze how resistance movements have organized and responded to oppression and infringement of civil liberties, and evaluate the impact of the responses.</p>
Unit 8	<p>Foreign Entanglements and Divisions at Home</p> <p>SS.9-12.US.23. Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective.</p> <p>SS.9-12.US.33. Compare the evolution of different political, civil, religious, and economic institutions and their influence on individuals, communities, and government policies throughout U.S. history.</p>
Unit 9	<p>Current Issues in Nevada and in the U.S</p> <p>SS.9-12.US.20. Explore how individuals and events in Nevada's history both influence and are influenced by the larger national context.</p> <p>SS.9-12.US.36. Explain the historical background of a current national issue and propose a course of action to solve it.</p>

12th Grade: American Government & Economics	
History	<p>SS.9-12.CE.13. Assess the factors that influence political identity and ideology, including but not limited to: age, race, class,gender, religion, and geography.</p> <p>SS.9-12.CE.14. Evaluate the impact of individuals and reform movements on legislation and court decisions in the struggle for greater civil rights and liberties.</p> <p>SS.9-12.CE.15. Analyze how American identity has been shaped by government policies, institutions, and founding documents.</p>
Multi-Cult.	<p>SS.9-12.CE.23. Evaluate the ways in which citizens or associations have used the Constitution to influence or take action to fight for civil liberties and social justice.</p> <p>SS.9-12.CE.24. Analyze ways in which individuals can participate in the process of creating positive changes for their communities by taking informed civic action.</p>
Civics	<p>SS.9-12.CE.27. Examine the roles and responsibilities of the three branches of government.</p> <p>SS.9-12.CE.28. Analyze the system of checks and balances and separation of powers historically and in current events.</p>
Geography	<p>SS.9-12.CE.38. Create, interpret, and utilize demographic data and geo-spatial representations to better understand gerrymandering, redistricting, and regional political ideology.</p> <p>SS.9-12.CE.40. Analyze the differences in political behavior between diverse population centers.</p>
Economics	<p>SS.9-12.CE.44. Explain how changes in supply and demand cause changes of goods, services, labor, credit, price, and foreign currencies.</p> <p>SS.9-12.CE.48. Evaluate the effectiveness of government policies on the U.S. economy.</p> <p>SS.9-12.CE.53. Explain how globalization has impacted various aspects of economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.</p>
Financial Lit.	<p>SS.9-12.FL.1. Analyze the alternatives and consequences of financial decision-making in the development of financial goals.</p> <p>SS.9-12.FL.4. Develop and evaluate a personal financial plan, including a savings plan, utilizing a financial record keeping system for accounts.</p> <p>SS.9-12.FL.11. Evaluate college and career choices and their effect on income, disposable income, unemployment, and underemployment.</p>